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# UNIVERSITY OF ILLINOIS



OFFICE OF ADMISSIONS AND RECORDS

URBANA—CHAMPAIGN CAMPUS

## ANNUAL REPORT

JUNE 1, 1968 — MAY 31, 1969

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OFFICE OF ADMISSIONS AND RECORDS

Annual Report

June 1, 1968 -- May 31, 1969

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## OFFICE OF ADMISSIONS AND RECORDS

June 1, 1968 -- May 31, 1969

### INTRODUCTION

The year 1968-69 was an innovative and exciting one for the Urbana-Champaign Office of Admissions and Records.

As the fiscal year started on July 1, 1968, the Office of Admissions and Records was launching a recruitment drive to enroll 500 disadvantaged students for the Special Educational Opportunities Program. This program was designed to enable students to pursue a college career successfully who otherwise might not be able to do so. Because of the short period of time left to recruit a large number of students, the equivalent of 22 full time persons who were students assisted in this effort. As a result of these endeavors 583 students came into the program for the fall semester 1968, 505 of whom were beginning freshmen.

On September 1, 1968, Dr. E. E. Oliver resigned his position as Director of the Office of Admissions and Records in order to devote full time to his responsibilities as Director of the University Office of School and College Relations. Dr. Charles E. Warwick, Associate Director of Admissions and Records, became Director of the Urbana-Champaign Office of Admissions and Records on that date.

Also, on September 1, 1968, some major organizational changes occurred. The vacated associate director position was dissolved. The assistant directors in charge of records and registration, undergraduate admissions, and graduate and foreign admissions respectively were made associate directors. This move was made to increase the range of decision making in their respective areas of concern and to aid the Director in long range planning. A new assistant director position was created for the purpose of directing and coordinating various services provided for the major operating units. Inventory, duplicating services, mail service, and budget analyses were some of the responsibilities assumed by the new assistant director.

With the processing of beginning freshman applications for fall semester 1969 which started in September, 1968, several innovations were implemented. A counselor table was developed which showed the minimum high school rank test-score combinations for each college and critical curriculum. These tables were sent to every high school in the State in order that they could inform their students whether or not they met the minimum admissions criteria for the college and/or curriculum of their choice.

These standards were in effect throughout the entire admissions period, rather than shifting upward or downward from one notification period to another, as had been the case in the past. Also, the number of official notification periods was changed from three to one. After the single notification period, qualified applicants were notified of their approval for admission on a first-come/first-serve basis until all spaces in the college and curriculum of their choice had been filled.

In December of 1968 a new report was distributed among the State high schools. This report was designed to inform the high schools concerning the admission status of their students who had applied to the Urbana-Champaign campus of the University of Illinois. This report was well accepted among high school counselors and an improved version will be provided for their information during the 1969-70 academic year.

The School and College Relations section of the Office of Admissions and Records was instrumental in setting up regional articulation conferences with other State of Illinois four-year institutions in various parts of the State throughout the year. The purpose of these conferences was to provide up-to-date information to high school counselors concerning the admission situation and procedures at our various State institutions in as efficient and effective a manner as possible.

In September, 1969, applications will be accepted for fall, 1970. At this time a \$15 non-refundable application fee will be collected by the Office of Admissions and Records. During the 1968-69 year, many staff members have been occupied with the responsibility of planning this program in cooperation with the campus college and business offices.

In April, 1969, the responsibility of providing students with identification cards was transferred from the Dean of Students Office to the Office of Admissions and Records. The 1969 summer session registration was the first registration period in which this office assumed this responsibility.

The summer session registration of 1969 was unique in at least one other respect. For the first time since 1956 the summer session registration period was one rather than two days. With this arrangement there was no over-lap with regular registration and attendance in classes.

Enrollments at the University continue to break existing records. That is, the 1968 fall enrollment, and the spring and summer enrollments for 1969 were the highest ever. It is expected that the fall enrollment for the 1969-70 academic year will be the highest in the history of this campus.

During this year of transition, the continuing responsibilities of the office have been discharged. As described elsewhere in this report, these responsibilities include general correspondence and communication with students; admission of applicants to the several colleges, schools, and divisions; registration, including advance enrollment; assessment and refunds of tuition and fees; issuance of official transcripts of records; certifications to Selective Service Boards upon the student's request; preparation and delivery of diplomas; preparation or collaboration in production of numerous official University publications; programs of articulation with high schools and colleges; coordination of Pre-College Programs and orientation events for new students; clerical services for the Urbana-Champaign Faculty Senate; preparation of enrollment reports; administration of the examinations in Illinois for the Certificate of Certified Public Accountant; and a number of other miscellaneous responsibilities.

ENROLLMENT TRENDS SINCE 1962

Using Fall 1962 as a base, last year's Annual Report showed enrollment five years later (Fall 1967) and described the continued upward trend in enrollment in the undergraduate colleges, except for the College of Commerce and Business Administration and the College of Education. These two colleges decreased in size during 1963, 1964, and 1965, and then reversed to show growth during 1966 and 1967. This growth has continued in these two and the other colleges. The major changes since Fall 1962 are the drop in the College of Liberal Arts and Sciences' share of total growth (last year it accounted for 96% of the total growth since 1962), and the comparably faster growth of the Colleges of Commerce and Business Administration, Fine and Applied Arts, and Physical Education.

TABLE I

Changes in Undergraduate College Enrollments Since 1962

Fall Semester  
Urbana-Champaign Campus

<u>College</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>College's Share of Total Growth</u>	<u>As of Fall 1967 College's Share of Total Growth</u>
Agriculture	1,353	1,805	33%	10%	11%
Aviation	124	148	19	1	1
Commerce	2,287	1,987	-13	-7	-15
Communications*	203	374	84	4	-3
Education	1,311	1,299	-1	0	1
Engineering	3,654	3,664	0	0	3
Fine Arts	1,769	2,091	18	7	3
Liberal Arts	7,359	10,812	47	79	96
Physical Ed.	491	769	57	6	3
Total					
Undergrad.	18,551	22,949	24%	100%	100%

\*College of Communications formerly Journalism

### Budget Levels

Changes in enrollment by budget levels have shown little change since last year in the different levels' shares of total growth. College of Law enrollment decreased by 58 which, due to its small enrollment, caused a large percentage shift. The Percentage Change within the budget levels emphasizes the changing pattern of enrollment to meet the policy of the University and the Illinois Board of Higher Education for emphasis on the upper division, professional, and graduate levels by showing the largest change at the professional and graduate levels.

TABLE II

#### Changes in Enrollments by Level Since 1962

Fall Semester

Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>Level's Share of Total Growth</u>	<u>As of Fall 1967 Level's Share of Total Growth</u>
(Beg. Freshmen)	(4,504)	(5,801)	(29)%	(17)%	(20)%
Lower Division	9,880	11,878	20	26	26
Upper Division	8,671	11,071	28	31	29
Undergrad. Total	18,551	22,949	24	57	55
Law	326	580	78	3	5
Vet. Med.	158	273	73	2	2
Professional Total	484	853	76	5	7
Beg. Graduate	2,706	3,597	33	12	9
Adv. Graduate	2,428	4,451	83	26	29
Graduate Total	5,134	8,048	57	38	38
Total Enrollment	<u>24,169</u>	<u>31,850</u>	<u>32%</u>	<u>100%</u>	<u>100%</u>

### Residents and Nonresidents

Nonresident students in the undergraduate colleges are fewer in number in 1968 despite increased enrollment. In the professional colleges the percentage has substantially increased since 1962 but is lower in 1968 than 1967. Both the Percentage Change and the Share of Growth for nonresidents has increased in the Graduate College since 1967.



TABLE III  
Changes in Resident-Nonresident Enrollments Since  
1962 Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>	<u>As of Fall 1967 Share of Level's Growth</u>
Undergraduate					
Resident	16,998	21,450	26%	101%	102%
Nonresident	1,553	1,499	-3	-1	-2
Professional					
Resident	462	764	65	82	83
Nonresident	22	89	305	18	17
Graduate					
Resident	2,460	3,622	48	40	46
Nonresident	<u>2,674</u>	<u>4,426</u>	<u>66</u>	<u>60</u>	<u>54</u>
Total					
Resident	19,920	25,836	30%	77%	82%
Nonresident	4,249	6,014	42%	23%	18%

Men and Women

Since 1962 there has been a dramatic percentage increase in the number of women registered on this campus, particularly in the Graduate College. From 1962 to 1967 the Percentage Change for women enrolled in the Graduate College was 81 per cent; this year the amount of change since 1962 increased to 117 per cent, emphasizing the continuance of this trend.

TABLE IV  
Changes in Men-Women Enrollments Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>Share of Level's Growth</u>	<u>As of Fall 1967 Share of Level's Growth</u>
Undergraduate					
Men	12,508	14,212	14%	39%	36%
Women	6,043	8,737	45	61	64
Professional					
Men	457	806	76	95	95
Women	27	47	74	5	5
Graduate					
Men	4,065	5,724	41	57	76
Women	<u>1,069</u>	<u>2,324</u>	<u>117</u>	<u>43</u>	<u>24</u>
Total					
Men	17,030	20,742	22%	48%	68%
Women	7,139	11,108	56%	52%	32%

### Married and Single

Both the Professional and Graduate Levels show a large increase in the number of married students. In their share of growth, we see different trends in undergraduate and graduate level. While undergraduate growth has been mostly composed of single people, married students make up 62 per cent of the growth at the graduate level.

TABLE V  
Changes in Married-Single Enrollment Since 1962  
Fall Semester  
Urbana-Champaign Campus

<u>Level</u>	<u>Fall 1962 Enrollment</u>	<u>Fall 1968 Enrollment</u>	<u>Percentage Change</u>	<u>% Share of Level's Growth</u>	<u>As of Fall 1967 % Share of Level's Growth</u>
Undergraduate					
Married	1,667	1,834	10%	4%	-4
Single	16,884	21,115	25	96	104
Professional					
Married	178	304	71	34	30
Single	306	549	79	66	70
Graduate					
Married	2,662	4,477	68	62	58
Single	<u>2,472</u>	<u>3,571</u>	<u>44</u>	<u>38</u>	<u>42</u>
Total					
Married	4,507	6,615	47%	27%	22%
Single	19,662	25,235	28%	73%	78%

### Degrees Granted

From 1962 to 1968 the number of degrees granted on the Urbana-Champaign campus increased 36 per cent. From 1962 to 1967, the increase was 23 per cent. In the calendar year 1968, 692 more degrees were granted than in 1967, a sizeable increase. The professional level has shown the largest percentage increase in degrees granted, 102 per cent.

TABLE VI  
Change in Degrees Granted by College Since 1962  
Calendar Year  
Urbana-Champaign Campus

<u>College</u>	<u>1962</u>	<u>1968</u>	<u>Percentage Change</u>	<u>% Share of Total Growth</u>	<u>As of 1967 % Share of Total Growth</u>
Agriculture	257	384	49%	6%	5%
Aviation					
Commerce	494	279	44	-11	-10
Communications*	94	138	47	2	0
Education	280	295	5	1	-1
Engineering	710	682	-4	-1	-2
Fine Arts	274	273	0	0	3
Liberal Arts	994	1,883	89	45	44
Physical Education	87	115	32	1	2
Undergraduate	<u>3,191**</u>	<u>4,049</u>	<u>27</u>	<u>43</u>	<u>41</u>
Law	74	114	54	2	6
Vet. Medicine	58	176***	203	6	5
Professional	<u>132</u>	<u>290</u>	<u>120</u>	<u>8</u>	<u>11</u>
Graduate	2,160	3,122	45	49	48
Total Campus	5,483	7,461	36%	100%	100%

\*College of Communications formerly Journalism.

\*\*Including one in Division of Special Services for War Veterans.

\*\*\*Including 61 B.S. degrees.

APPLICATIONS RECEIVED, PERMITS ISSUED, AND APPLICANTS  
DENIED ADMISSION  
Fall Semester, 1968-69

Applications Received

A total of 30,265 undergraduate and graduate students, excluding extramural students, applied for admission, readmission, and transfer to the Urbana-Champaign campus for September, 1968, including 14,952 beginning freshmen, 3,907 undergraduate transfers, 1,306 former undergraduate students, 687 foreign undergraduates, and 9,413 graduate and professional students. This is an increase of 8.22 per cent over the 27,778 applications received in 1967.

Permits Issued

A total of 11,527 permits were issued to graduate, undergraduate, and professional applicants, excluding extramural, for September, 1968, including 5,946 beginning freshmen, 1,413 undergraduate transfers, 727 former undergraduate students, 39 foreign undergraduates, and 3,402 graduate and professional students. This is an increase of 5.44 per cent over the 10,901 permits authorized in 1967.

Applicants Denied Admission

For the fall semester of 1968, 8,869 graduate, professional and undergraduate applicants were denied admission. Of the total denials, 4,076 were qualified applicants. Of the 4,793 unqualified denials, 109 did not have a sufficiently high combination of high school rank and test score; 902 did not meet the high school subject pattern requirements for the college and curriculum of their choice; 577 had transfer grade point averages below the minimum acceptable level; 426 beginning freshman nonresident applicants did not rank in the top quarter of their high school graduating class; 110 were denied for multiple reasons; and 808, including 306 readmission applicants, did not meet the specific requirements of the college which they wished to enter. Also ineligible for admission were 1,921 unqualified graduate applicants.

PROFILE OF ENTERING FRESHMEN

The academic quality of the entering freshman class continues to improve. Two measurements--rank in class and the composite score on the American College Test--are used to indicate academic quality. At the Urbana-Champaign campus, 82.52 per cent of the students registering in September, 1968, were in the top quarter of their high school class. The median ACT score was 26.

The best single indicator of ability to do university work is still the student's rank in class. While 82.52 per cent of the entering students were in the top quarter, the median percentile rank of the entering class was 89.

From 1958 to 1968, the percentage of top quarter beginning freshmen at Urbana-Champaign has risen from 49 per cent to 82.52 per cent. The percentage of second quarter students has decreased from 30 per cent to 15 per cent; and the percentage of students entering from the lower one-half has decreased from 21 per cent to less than 2.5 per cent.

Additional evidence of the large numbers of superior beginning freshmen is given below.

		1964	1965	1966	1967	1968
Number of Valedictorians		184	235	198	222	223
Number of Salutatorians		132	138	116	125	134
Top 5%	No.	1000	1326	1115	1414	1518
	%	18.11	24.06	21.25	24	26.17
Top 10%	No.	1795	2396	2003	2467	2641
	%	32.51	43.48	38.18	43	45.53

The ratio of freshman men and women for 1967 was 60 per cent men and 40 per cent women and for 1968, 59 per cent men and 41 per cent women.

Table VII below shows beginning freshman enrollment by College, Sex, and Percentage of total enrollment. In Table VIII through XV, enrollment is given by College, Sex, Median HSPR, Median ACT-C, number from the top 10 per cent, and per cent with ACT-C scores of 26 or better.

TABLE VII  
Enrollment by College, Sex, and Per Cent  
Urbana-Champaign Campus

College	% of Men	% of Women	Total Number	Percent of each college total enrollment
Agriculture	57	43	475	8
Commerce and Business				
Administration	85	15	532	9
Education	4	96	311	5
Engineering	99	1	918	16
Fine and Applied Arts	61	39	444	8
Liberal Arts and Sciences	49	51	2795	48
Physical Education	40	60	270	5
Institute of Aviation	98	2	56	1
Total	60%	40%	5801	100

Table VIII reflects the all-campus variables of High School Percentile Rank and ACT composite score. The data represents 97 per cent of the Fall, 1968 beginning freshmen for HSPR and 92 per cent of the entering freshmen for ACT composite scores. This table also shows the percentage of students who ranked in the top 10 per cent of their High School class and the percentage of students with a composite ACT of 26 or better. Table IX through XV present similar information for each college.

TABLE VIII  
All-College Summary  
Urbana-Champaign Campus

Total Undergraduate Enrollment					Men 14,212	Women 8,737
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 3441	59	87	27			
Women 2360	41	90	26			
Total 5801	100	89	26		47	62

TABLE IX  
College of Agriculture

Total Undergraduate Enrollment					Men 1139	Women 666
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 271 57	83	25				
Women 204 43	82	24				
Total 475 100	88	24	31	33		

TABLE X  
College of Commerce and Business Administration

Total Undergraduate Enrollment					Men 1786	Women 201
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 452 85	80	26				
Women 80 15	85	25				
Total 532 100	80	26	24	51		

TABLE XI  
College of Education

Total Undergraduate Enrollment					Men 147	Women 1152
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 12 4	75	21				
Women 299 96	87	24				
Total 311 100	87	24	39	31		

TABLE XII  
College of Engineering

Total Undergraduate Enrollment					Men 3631	Women 33
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 909 99	90	28				
Women 9 1	94	30				
Total 918 100	90	28	51	78		

TABLE XIII  
College of Fine and Applied Arts

Total Undergraduate Enrollment					Men 1303	Women 788
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 271 61	80	26				
Women 173 39	89	26				
Total 444 100	84	26	34	54		

TABLE XIV  
College of Liberal Arts and Sciences

Total Undergraduate Enrollment					Men 5524	Women 5288
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 1370 49	90	28				
Women 1425 51	93	27				
Total 2795 100	92	27	60	73		

TABLE XV  
College of Physical Education

Total Undergraduate Enrollment					Men 335	Women 434
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 108	40	61	22			
Women 162	60	76	23			
Total 270	100	70	22		12	14

TABLE XVI  
Institute of Aviation

Total Undergraduate Enrollment					Men 145	Women 3
No. and Per cent of Entering Freshmen	Median HSPR	Median ACT-C	Per cent of top 10% in H. S. class	Per cent with ACT-C scores of 26 or better		
Men 55	98	73	25			
Women 1	2	95	21			
Total 56	100	73	25		15	46

# UNDERGRADUATE ADMISSIONS

Several changes were implemented for the processing of beginning freshman applications for the 1969 fall semester. For the first time, counselors' tables showing the minimum high school rank-test score combinations for each college and critical curriculum were sent to every high school in the State. Applicants who satisfied these published high school rank-test score combinations and the high school subject pattern requirement for their college choice were admitted as long as spaces remained open. Instead of three official notification periods, there was only one, and the minimum high school rank-test score combinations remained constant throughout the entire admissions period.

To improve communications and services to high school counselors and applicants in connection with these changes, greater emphasis was placed on personalized letters to students, visits to high schools, regional articulation conferences, and reports in the "Letter to Schools and Colleges" published by the University Office of School and College Relations.

## GRADUATE AND FOREIGN ADMISSIONS

A total of 14,142 graduate applications were received and processed for the Fall, Spring, and Summer terms, 1968-69, as compared to 14,052 during 1967-68. The number of applicants eligible for admission was 7,977 in 1968-69 and 7,923 in 1967-68.

<u>Fall</u>	<u>Applications Received</u>		<u>Eligible</u>	
	1967	1968	1967	1968
Domestic Graduates	6830	6357	2999	3886
Foreign Graduates	1758	2227	343	428
Total	8588	8584	3342	4314
<u>Spring</u>				
Domestic Graduates	1376	1331	947	865
Foreign Graduates	491	633	95	129
Total	1867	1964	1042	994
<u>Summer</u>				
Domestic Graduates	3301	3251	3634	2494
Foreign Graduates	296	343	138	175
Total	3597	3594	3772	2669

Although the number of graduate applications received for Fall 1968 was four less than in Fall 1967, graduate enrollment for Fall 1968 increased by 554 over the previous year--8,048 as compared to 7,494. This increase reflected no adverse effect to graduate enrollment from changes in the Selective Service Act which eliminated military draft exemptions for most new graduate students.



During 1968-69 a total of 1,009 foreign undergraduate applications were received as compared to 940 in 1967. Although applications increased by 69, only 71 foreign undergraduate applicants were granted admission in 1968-69, a decrease of 10 from the previous year, because of enrollment restrictions. Although the number of foreign students enrolled at the Urbana-Champaign campus has increased in recent years, their per cent of total enrollment has decreased. The numerical growth has occurred at the graduate level, but declined at the undergraduate level.

<u>Fall</u>	<u>Undergraduate and Professional</u>	<u>(% of Total Undergraduate)</u>	<u>Graduate</u>	<u>(% of Total Graduate)</u>
1962	364	(1.2)	826	(16.1)
1968	157	(0.65)	1083	(13.5)
	<u>Total</u>	<u>(% of Total Enrollment)</u>		
1962	1190	(4.9)		
1968	1240	(3.9)		

As a result of continuing demand for graduate education by a growing number of students, further enrollment increases at this level are anticipated for the next several years, with the possible exception of the 1969-70 academic year. Uncertainties persist as to the actual extent of this expansion in the near future because of the difficulty in predicting the number of graduate students who will be inducted into the military service.



CHANGES IN ADMISSION, READMISSION, AND TRANSFER REQUIREMENTS

The following changes in admission, readmission, and transfer requirements became effective at the Urbana-Champaign campus during the 1968-69 period indicated:

SUMMER 1968

1. The entrance physical examination requirement was modified to permit foreign students applying from outside the United States to satisfy the requirement under the same provisions as domestic students. This change greatly simplified processing of applications from these new foreign students.
2. Credits earned in schools assigned "Correspondent" status by North Central Association will be accepted on the same basis as credits earned in those schools accorded "Recognized Candidate for Accreditation" status. These schools will be listed as Class A in the A.A.C.R.A.O. bulletin.
3. New admission requirements became effective for the College of Medicine which emphasize the importance of following a degree program as preparation for the professional study of medicine. This, in turn, affects the preprofessional program on the Urbana-Champaign campus.

FALL 1968

1. Requirements for admission to the Urban Planning curriculum in the College of Fine and Applied Arts were modified by a change from Pattern II to Pattern III high school subjects, and by establishment of a minimum grade point average of 3.25 for students wishing to transfer to that curriculum either from other departments in the University or from outside the University.
2. A more liberal allowance of credit in Physics for Advanced Placement Program participation became effective. Automatic credit is now allowed for scores of 5 and 4. Optional procedures to receive credit for scores of 3 or 2 are retained, to take proficiency examinations, or to validate by additional course enrollment.
3. Students admitted to the College of Commerce and Business Administration under the "Special Admissions" provisions with deficiencies in Pattern IV must remove the deficiencies within their first year.
4. The School of Life Sciences has liberalized the credit allowance in biology for participation in the Advanced Placement Program by granting automatic credit (4 hours) for scores of 3 without referral to the department. Scores of 2 are not considered for advanced placement.
5. Revision of the admission requirements for the College of Dentistry became effective. This action deleted the former requirement of three hours of quantitative analysis, increased the total required hours in chemistry from 12 to 14, and reduced the total elective hours from 30 to 28. These changes resulted in modification of the preprofessional Dentistry curriculum in Liberal Arts and Sciences.

#### SPRING 1969

1. Higher minimum test scores required for admission of beginning freshman applicants from the lowest quarter and third quarter became effective. Henceforth, the University will exclude beginning freshman applicants from the lowest quarter with ACT composite scores of 20 or below, and from the third quarter with ACT composite scores of 18 or below.
2. Revised elective course requirements for admission to the College of Veterinary Medicine became effective. This revision provides that the General Education Sequences need be completed prior to admission to the professional program only if the student wishes the B.S. in Veterinary Medicine degree at the end of the second year in Veterinary Medicine. Students admitted under elective Option B who wish the B.S. must earn credit for the General Education Sequences listed under Option A outside the professional program. This will usually require additional attendance in the summer session.

#### FUTURE ADMISSION REQUIREMENTS

The following changes in admission, readmission, and transfer requirements have been approved to become effective at a future date, as indicated:

#### FALL 1969

1. Modified requirements for admission and financial aid will become effective for participation in the Special Educational Opportunities Program. The Fall 1969 approvals will be limited to Illinois resident freshmen with a financial need of at least \$1,000.
2. A one-year procedural change in connection with admission of beginning freshmen will apply to September 1969 applicants. The basic change involves the use of only the first notification period instead of three, as in effect the past several years. After this period, a "rolling admissions" policy will be followed for all applicants who satisfy the high school pattern requirement and the competitive combination of high school percentile rank-test score standards established for the desired curriculum, so long as the quota is not filled. There will be no "waiting lists" and no changes in level of high school rank-test score standards during the entire admission period. High school counselors will receive a table showing the minimum rank-test score combinations required for each college and curriculum to assist their students.

FALL 1970

1. The rule limiting applicants for admission to the College of Medicine to those having at least a 3.5 collegiate grade point average will be discontinued for those applying for admission to the September 1970 class. This change will make it possible for the Committee on Admissions to accept an applicant with excellent potential who had, for justifiable reasons, a grade point average below the current minimum. This modification applies to applicants from both the University of Illinois and from other institutions.
2. Eligibility of transfer applicants will be based only on the college parallel courses presented from the previous institution. Technical or vocational courses will be used in determining the grade point average only when recommended by the dean of the college to which the student seeks admission.
3. Admission requirements for all Art curricula except the Curriculum in History of Art will be modified to include a qualifying portfolio of previous art work.
4. A non-refundable application fee of \$15.00 will be required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extra-mural non-degree applicants and members of the University faculty and staff. This fee will not be applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. Requirement of the application fee for graduate extramural degree candidates is deferred until such time as the student applies for work in residence.

# PRE-COLLEGE PROGRAMS

The Office of Admissions and Records has coordinated the Pre-College Programs for beginning freshman, transfer, and readmitted students since 1963. New students for Fall 1968 were offered four programs.

Freshman Guidance and Placement Testing. From March 9 through July 20, new students were offered the opportunity to complete the required Freshman Guidance Examination and placement testing on Saturdays at different locations throughout the state. Tests were given one or more times in Chicago, Rockford, Belleville, Springfield, Carbondale, Peoria, Rock Island, and Urbana.

Pre-College Counseling. The Student Counseling Service offered each beginning freshman the opportunity to review with a counselor his choice of fields of study and career in light of his abilities and interests.

Advance Enrollment. From June 18 through August 1, students who had been approved for admission and had paid their \$30 advance deposit on tuition and fees were offered the opportunity to select courses and schedule classes with the aid of an academic advisor prior to their registration in September. For those who participated, only payment of tuition and fees remained to complete their registration in the Fall.

Parents Program. Co-sponsored by the Dads and Mothers Associations, this program offered parents an opportunity to participate in a planned program of orientation to the campus at the time students were advance enrolling. This program included the opportunity to raise questions to a faculty member, a representative of the Dean of Students Office, and students, and offered a choice of tours of the campus.

## Comparison of Participation in the Pre-College Programs Fall 1967 and Fall 1968

	<u>1967</u>	<u>1968</u>	<u>% of change</u>
Freshman Guidance and Placement Tests	5,458	5,121	-6.58
Pre-College Counseling Interviews	2,461	2,819	+14.55
Parents Program	5,103	4,400	-15.98
Beginning Freshman Advance Enrollment	4,950	4,739	-4.45
Transfer and Readmit Advance Enrollment	<u>970</u>	<u>986</u>	<u>+1.65</u>
Total Advance Enrollment	5,920	5,725	-3.41

#### REGISTRATION AND RECORDS

Registration for the fall and spring semesters will continue to be scheduled for two and one half days each semester with an advance registration for the registration staff on the afternoon of the day before registration officially begins. The 1969 Summer Session Registration was scheduled and conducted for a one day period as provided in the University Academic Calendar. Inasmuch as this was the first time for a one day Summer Session Registration since 1956, it was not known to what extent problems might arise. Staff increases were made based upon the best past information available in an effort to forestall problems that might result from sheer volume of students. For the most part these efforts were successful. However, it was evident that further staff increases in two areas, graduate card checking and the graduate fee assessment, would be needed in the future to prevent the formation of long lines. Because of the overall success of the one-day registration, it is expected that for the immediate future at least, the summer session registration will continue on a one day basis. However, because of the steadily increasing enrollment for the Summer Sessions, it is not likely that one day will be sufficient time in which to complete this task for more than a few more years.

A pre-registration period was held in May to register the summer registration staff, students in off-campus courses such as Geology, Anthropology and Archaeology field trips, and students who will participate next year in foreign study programs, such as the Architecture in France Program and the Illinois-Iowa joint program in France.

Extre telephones were provided at the Fee Assessment Stations during registration and procedures were established to obtain by telephone any missing required information pertaining to staff appointments. This obviated the necessity for the staff member to leave the Armory to obtain in writing the required information and return to the Armory for correct assessment of his tuition and fees.

A procedure was also established to permit Co-operating Teachers and Administrators who state they are expecting an assignment of a student teacher for the coming semester to defer their assessment of tuition and service fee without payment of the \$2.00 Installment Fee. This made it no longer necessary for these teachers and administrators to pay their tuition and service fee at the time of registration and to be refunded when assignments are final. Upon receipt of the student teacher assignments, the Fee Assessment Section cancelled the assessment for the teachers and administrators with assignments and notified the Business Office to bill those without assignments.

An automatic HMS fee exemption procedure was initiated in September 1968. This provided automatic exemption from the HMS Fee for all students who present proof of equivalent coverage and, therefore, request exemption from this fee. This automatic exemption will be effective each succeeding semester, term, or session unless the student later requests assessment of this fee. In September 1969, students with equivalent coverage will automatically be exempted from only the Insurance portion of the HMS Fee, but will be required to pay the McKinley Hospital portion of the Fee.



About 75 per cent of the fall enrollment is accomplished by means of the advance enrollment of continuing students during the spring semester and of the new and readmitted students during the summer months. For the spring semester more than 95 per cent of continuing students are advance enrolled. Because new and readmitted students are not present during the fall semester advance enrollment advising for the Spring Semester and because there is insufficient time between semesters to accomplish the advising of these students, they do not advance enroll for the Spring Semester.

The practice of not requiring an advance enrollment deposit by continuing students for the fall semester was continued this year without endangering our ability to derive quite accurate enrollment estimates for the fall semester. Nothing can be foreseen in the future that would make it less possible to obtain accurate enrollment estimates, hence, there will not likely be a future need to reinstate the advance deposit for continuing students.

The number of programs enabling students to study abroad is steadily increasing. The Architecture in France Program and the joint Illinois-Iowa Year Abroad are continuing and others are being developed. Some kind of special procedures for the registration and advance enrollment of students has had to be developed for each of these new foreign studies programs. Although there is an Office of International Programs and Studies at the Urbana-Champaign Campus, these programs to date have not been coordinated through that office, and consequently the procedures for registration and advance enrollment are growing more and more complex. The possibilities for serious problems with respect to the registration of students in these programs is steadily increasing as new programs are developed. The Office of Admissions and Records strongly recommends that some central coordination be established for all programs of studies abroad so that a single set of procedures for registration and advance enrollment can be developed that will be applicable to all.

The "Guide to Transcript Interpretation" which was developed and in use during 1967-68 and 1968-69 has been revised and is now printed on the back of the paper used to prepare official transcripts. This change has resulted in a reduction of mailing costs for transcripts and has eliminated handling a separate document, thereby increasing the efficiency of the records division staff in preparing and mailing transcripts.

Institutes, which are accelerated programs in specific areas generally designed to train teachers in new teaching methods or to increase their teaching or counseling ability, are jointly sponsored by the University and an outside agency. Although most Institutes are held during the Summer Session, there is a marked trend toward expanding them to academic year programs. Participants in the Institutes are normally provided stipends, exemption from tuition and the Hospital-Medical-Surgical Fee, and from all or part of the Service Fee. Two Institutes partially sponsored by the United States Department of Health, Education and Welfare and as a part of the Committee on Institutional Co-operation Summer rotating system were offered for the 1969 Summer Session. One was an Institute in Slavic languages and area studies and designed primarily for graduate students. The other was an Institute for High School

Teachers of Russian and was unusual in that the participants lived in a "cultural island". Participants were housed in a private dormitory where they spoke only Russian, ate Russian food and participated in Russian cultural activities such as folk singing and plays.

The University of Illinois Committee on School Mathematics and the National Science Foundation sponsored three "off-campus" Summer Institutes for the 1969 Summer Session. These were held in Hawaii, San Bernardino, California, and Philadelphia, Pennsylvania. A special "off-campus" Institute in Russian was offered for the 1969 Summer Session. Participants studied in Zagreb, Yugoslavia and traveled in Russia in a special guided tour.

During the 1968-69 year, the responsibility for the preparation, distribution, and validation of student photo I.D. cards was transferred from the Security Office to the Office of Admissions and Records. This change, which was anticipated upon the implementation of a program to issue permanent plastic I.D. cards, was hastened by a change in the administrative structure of the Security Office.

The Office of Admissions and Records with the assistance of Security Office personnel began its operation of the I.D. card system with the 1969 Summer Session and will continue this function henceforth.

In addition to the production and distribution of the student photo I.D. cards, the Office of Admissions and Records has accepted the task of issuing I.D. cards to student wives and photo I.D. cards to groups of quasi-students such as the highway engineering groups on campus under the joint sponsorship of the State Highway Department and the Department of Civil Engineering; the group of High School students who are in the Upward Bound program and are on campus under the auspices of the College of Education; and others of similar natures.

### SCHOOL-COLLEGE RELATIONS

Listed below are descriptions of some of the more important activities conducted by the School-College Relations staff.

#### Administrator-Counselors Conference

For many years one of the most important aspects of the school relations program has been the high school administrator-counselors conference. This conference was devoted to presenting the counselors with factual information concerning the admission of their students to the University and an opportunity on the part of the high school counselors to discuss with their former students the problems of transition from high school to the University setting. This past year the program was modified to offer more educational content for the high school counselors in this business of counseling students for higher education. The conference was held in December.

Invitations were mailed to 483 high schools, and 135 high schools attended the conference. Approximately 4,000 students participated in the conference through interviews with their former high school principals or counselors.

#### State Senior College-High School Communication

A major effort was made this past year to improve communications between the four-year senior state supported institutions and the high school counselors. The School-College Relations staff participated in all of a series of nine conferences held throughout the state which included representatives from all of the ten senior state supported institutions. Emphasis at these meetings was placed on admissions, financial aids, and special programs. Four hundred thirty-eight high schools registered and were present at these conferences, and six hundred ninety-three high school counselors attended. An extremely valuable part of this program was the fact that many schools participated in these conferences that do not normally attend any of the conferences which have been held on this campus or those conferences which were held on the other state supported institutions' campuses.

#### Admission and Transition

Staff members from the Office of Admissions and Records visited eighty-six high schools to discuss the problems of admissions and transition from high school to the University campus. Efforts were made during these visits to discuss in depth the policies and procedures of admission, the progress of students, special programs, and financial aids.

#### College Day/Night Programs

Approximately 10,000 students, 4,000 parents, and 426 high schools were informed about the University via the College Day/Night Programs. Forty-seven staff or faculty members from this campus represented the University of Illinois at these meetings.



The School-College Relations section owes a great debt of gratitude to the individuals who represented the University at these functions. These ladies and gentlemen receive no official accomodation from the institution and they give extensively of their time and effort under many adverse conditions.

Junior College Visitation

Nineteen junior colleges were visited by staff members of this office during the academic year 1968-69. During these visits to the junior college, conferences were held with the professional students' personnel officers, and in addition, the representatives met with approximately 200 students to discuss their transfer to the University of Illinois at Urbana-Champaign. Continuing efforts are being made by this office to work with the junior colleges in an effort to make the transfer of students from those institutions to the University as uncomplicated as possible.

IDENTIFICATION AND RECRUITMENT OF DISADVANTAGED STUDENTS

The Special Educational Opportunities Program at the University of Illinois at Urbana-Champaign, commonly referred to as "Project 500", is one of several experimental programs at universities across the country designed to offer young people from disadvantaged backgrounds--those whose class/cultural characteristics and financial need place them at a disadvantage in competition with the majority of students--an opportunity to continue their formal education beyond high school. A parallel program exists at the Chicago Circle.

Participants in the program, like many other students, receive financial support from federal government grants and through tuition waiver by the State Scholarship and Grant Program or the University. They also contribute toward their expenses either through family contributions, part-time employment, or through loans. Financial aid has also come from private funds available to the University for this purpose. Supporting services for the program are provided by federal and foundation grants and by University contribution in the form of staff time and use of facilities.

Through SEOP the University is attempting to do several important things. Among them are:

1. To provide educational opportunity for students who might not otherwise be able to receive it or even to consider undertaking a college-level program.
2. To increase the numbers of minority group students on the Urbana campus.
3. To develop educational practices and policies both academic and administrative that will assist and support such students and which might benefit other students generally.
4. To provide and disseminate to legitimate and responsible educational institutions and agencies information to increase their ability to deal with educational and sociological problems that affect students so identified.
5. To provide for the students not in the Special Educational Opportunities Program the vital cultural and social experience of meeting and living and learning with and from students from cultures different from their own.

This statement of intent and purpose marked the third year in which the University of Illinois has committed itself to the identification and recruitment of disadvantaged students. In September, 1968, at the end of regular registration, slightly more than 1300 applicants had used the special application for possible participants in the Special Educational Opportunities Program. Of this number, 768 were selected and approved for admission to the University. Of the 768 selected and approved for admission, 583 registered.

In mid-November 1968, the University again initiated a recruitment drive designed to identify and approve for admission up to 400 students from disadvantaged backgrounds for

September 1969. A full-time recruiter was hired and, along with the existing admissions staff, began to develop a detailed recruitment program.

Admission to the program for 1969 was limited to Illinois residents who demonstrated a financial need of \$1,000, as determined by the Financial Aids Office, and who fell into one of the following categories:

1. Beginning freshmen who meet the high school subject pattern requirement for the college and curriculum of their choice and who rank in the upper half of their graduating class will be admitted without regard to test scores.
2. Students who meet the subject pattern requirements and who rank in the third quarter of their class may be admitted if their composite ACT score is at least 19.
3. Fourth quarter applicants may be admitted if they have a composite ACT score of at least 21.
4. Students ranking in the upper half of their high school class, or those whose ACT scores meet the standard for their class rank, may be considered for special admissions even though they do not meet the subject pattern requirement. For a student to be admitted on this special basis, both the dean of the college and the Director of Admissions and Records must concur.

By early January, recruitment began with a letter being sent to every high school in the State informing them of the program and requesting high school counselors to identify and encourage prospective students to apply. In urban areas such as Chicago and East St. Louis, regional conferences with counselors were held to make sure the efforts succeeded in those areas where the largest number of disadvantaged citizens live. Counselors from the surrounding area were also invited to these conferences where information and applications for the program were passed out. Another purpose of the conferences was to establish a working relationship with counselors in order to exchange ideas concerning recruitment procedures and effectiveness.

The next step was to contact through letters and by telephone target high schools, State agencies, Upward Bound Programs, Federal Talent Search Programs, Model Cities Agencies, National Achievement Scholarship Fund for Negro Students, community organizations, and concerned groups to inform them about the program, and to request opportunities to meet with prospective students.

Once contact with the high school was established, the recruiters visited schools throughout the state passing out information, admission applications, financial aid forms, and giving short talks on campus life. At the same time, many students who had heard about the program from friends or through other media were writing in requesting applications. Also, a question on the admissions application asking students if they would like to participate in the program was yielding a large number of applicants.

SPECIAL PROGRAMS FOR SUPERIOR STUDENTS

The University continues to encourage participation in the College Entrance Examination Board (CEEB) Advanced Placement Program, and an increase occurred again in 1968 at the Urbana-Champaign campus. The number of students submitting examinations increased from 573 in 1967 to 585 in 1968 (+2.09%), and the number of examinations submitted increased from 824 in 1967 to 839 in 1968 (+1.82%). A total of 347 students (7.6%) received advanced placement and/or 2,434 semester hours (10.9%) of college credit, with 26 semester hours as the highest number of hours earned by an individual student. The high schools represented included 107 in Illinois and 30 out-of-state.

Beginning with the 1958-59 school year, through September, 1968, a total of 2,790 students (2,544 from Illinois) have submitted a total of 3,884 examinations at Urbana-Champaign. Of these, 1,673 participants (67%) have received 12,354 semester hours of credit.

The academic performance of students admitted under the Early Admissions Program for Talented Secondary School Seniors continues to be of outstanding quality. The following tabulation gives the number of participants in each term at Urbana-Champaign and the amount of credit earned:

	<u>Number of Participants</u>	<u>Semester Hours Earned</u>
Fall 1959-60	3	15
Spring 1959-60	7	41
Summer 1960	5	24
Fall 1960-61	7	64
Spring 1960-61	14	65
Summer 1961	3	12
Fall 1961-62	11	62
Spring 1961-62	11	48
Summer 1962	9	50
Fall 1962-63	11	58
Spring 1962-63	10	45
Summer 1963	11	59½
Fall 1963-64	22	122
Spring 1963-64	21	100
Summer 1964	7	37
Fall 1964-65	9	37
Spring 1964-65	3	6
Summer 1965	2	12
Fall 1965-66	8	39
Spring 1965-66	11	45
Summer 1966	2	11
Fall 1966-67	9	44
Spring 1966-67	11	49½
Summer 1967	3	11
Fall 1967-68	11	37
Spring 1967-68	11	52
Summer 1968	1	4
Fall 1968-69	14	38
Spring 1968-69	12	52
Summer 1969	9	23
Totals	<u>268</u>	<u>1263</u>

The James Scholars Program continues to thrive at the Urbana-Champaign campus. Seven hundred seventy, 53 per cent of the applicants, were designated James Scholars for Fall 1968 at Urbana-Champaign. Of these, 612 registered. New freshman students appointed and enrolled under this program since its inception in 1959 have been as follows:

	<u>1959-</u> <u>60</u>	<u>1960-</u> <u>61</u>	<u>1961-</u> <u>62</u>	<u>1962-</u> <u>63</u>	<u>1963-</u> <u>64</u>	<u>1964-</u> <u>65</u>	<u>1965-</u> <u>66</u>	<u>1966-</u> <u>67</u>	<u>1967-</u> <u>68</u>	<u>1968-</u> <u>69</u>
Appointed	--	--	--	422	341	606	590	582	916	770
Enrolled	141	193	265	291	299	445	476	424	698	612

Approximately 890 applications have been approved for September, 1969, and about 850 of these students have paid their advance deposit to confirm their intentions to enroll on this campus.

### PUBLICATIONS

The Office of Admissions and Records at Urbana-Champaign is responsible for preparation of copy for a number of publications used by the student body and staff of the University, and assists other offices in the preparation of copy for additional publications.

Those publications for which Admissions and Records assumes full responsibility are the following:

UNDERGRADUATE STUDY catalog. (That portion preceding the section on Prizes and Awards, except for the items on Counseling Services, Financial Aid, Health Service, Hospital-Medical-Surgical Insurance, Housing, Libraries, Placement Service, and Student Employment.)

This publication is issued in the spring of each year and is intended as a handbook of official information about the Urbana-Champaign campus of the University for use by students, staff, other educational institutions, and other interested persons and agencies. It describes in detail available fields of study, admission requirements, application dates and procedures, special educational opportunities, pre-college programs, advanced placement program, fees and expenses, fee exemption rules, the University grading system, undergraduate degrees offered, general requirements for graduation, and academic honors programs.

### REGULATIONS APPLYING TO ALL UNDERGRADUATE STUDENTS

This booklet is published prior to each fall semester registration, and is distributed without charge to each undergraduate student, administrative officer, and other interested staff members. Information copies are also sent to the other campuses. It provides a convenient reference for current academic and conduct regulations applying at the Urbana-Champaign campus. In the coming year, it is intended that the format of this publication be revised to include sections of regulations applying to all students, to undergraduate students only, and to graduate students only.

### OFFICIAL PROGRAM FOR NEW STUDENTS

This pamphlet is published each semester, and is distributed to each new undergraduate student receiving a permit to enter the University. It provides detailed information concerning the registration procedure, required and optional events planned especially for new students in that semester, including placement and proficiency examinations, the operation of motor vehicles, the use of bicycles, social and cultural activities, a directory of student services, and the names and locations of church groups and religious foundations active in the Urbana-Champaign community. Informational copies are also sent to the Chicago Circle campus.

#### ORDER OF REGISTRATION

These schedules are prepared for each registration period according to a rotating alphabetical formula. They are issued in mimeographed form to deans, directors, heads of departments, and other administrators on this campus, and to the Directors of Admissions and Records at the other campuses. They are also published in the Time Tables, and used to inform new students of their registration time.

#### FINAL EXAMINATION SCHEDULE

These schedules are prepared in mimeographed form for each semester and summer session according to a formula of rotation which starts from the schedule for the same semester or summer session of the previous year. A combined sections schedule is also prepared for each semester, but not for the summer session. Copies of these schedules, instructions concerning administration of final examinations, and instructions concerning final grade reports are distributed to deans, directors, and other administrators, and to heads of departments in sufficient supply for distribution to each member of the teaching faculty on this campus. The non-combined schedule is also published in the Time Tables and posted on University bulletin boards by the University Press as a supplement to the weekly University Calendar. Informational copies are also sent to the Directors of Admissions and Records at the other campuses.

#### CALENDARS

Detailed calendars are prepared for each semester and summer session which contain all pertinent dates applying to the academic programs on this campus. These calendars for the approaching summer session and both semesters of the following year are distributed to deans, directors, and heads of departments shortly after registration for the spring semester. They are also published in the Time Tables and Staff Directories.

A special Registration and Operations Calendar and Advance Enrollment Calendar is also prepared for guidance of all persons involved in these activities.

#### PRE-COLLEGE PROGRAMS FOR ENTERING FRESHMEN

This bulletin is printed and distributed to each new freshman who has been approved for admission in the Fall Semester. It describes in detail the special programs offered to them in the spring and summer preceding fall enrollment, including Freshman Guidance and Testing, Pre-College Counseling, Advance Enrollment, and the Parents Program. It also includes instructions and application forms for participation in these programs.

#### PRE-COLLEGE PROGRAMS FOR TRANSFER AND READMITTED STUDENTS

This bulletin is produced and distributed to each new transfer and each readmitted student who has been approved for admission in the Fall Semester. It describes the special programs available to transfer and readmitted students during the spring and summer preceding fall enrollment, including Placement and Proficiency Testing, Advance Enrollment, and the Parents Program. Instructions and application forms for participation are also included.



#### REVISED SCHEDULES OF TUITION, FEES, AND EXPENSES

This folder is published annually in sufficient quantities to provide a supply for use at each of the campuses. It provides up-to-date information on the estimated total annual expense for attendance at each of the campuses, and itemized listings of tuition and required fees for all ranges of programs each term.

#### ENROLLMENT TABLES

These books are published each term and give comprehensive enrollment data for each of the three campuses.

#### REGISTRATION BULLETINS

Prior to each registration period, four bulletins of registration information are prepared and delivered as follows: Bulletin A to College and Departmental Offices; Bulletin B to Advisers; Bulletin C to Departmental Tally Clerks; and Bulletin D to the Instructional Staff. These bulletins contain precise instructions pertinent to the registration responsibilities of the addressees.

#### UNIVERSITY OF ILLINOIS ADMISSIONS INFORMATION

This bulletin is prepared annually, and is sent to each undergraduate applicant with the application form. It is also distributed widely to counselors and prospective applicants. Sections are included on admission procedures and requirements, the freshman profile, undergraduate curricula, honors programs, housing, costs, financial aids, and campus tours.

Publications to which the Office of Admissions and Records contributes in large or small ways are the following:

#### ENTERING THE UNIVERSITY OF ILLINOIS

Most of the information for this booklet is provided by the Office of Admissions and Records, but final editing is handled by an editorial assistant in the Office of Public Information.

#### STATE UNIVERSITIES IN ILLINOIS

This is a pre-college counseling handbook for high school students, parents, and counselors first published in 1961 under the sponsorship of the Illinois Joint Council on Higher Education to make available in one publication information concerning each of the state-supported institutions of higher learning. The seventh revision is currently in process. Most of the information for the University of Illinois section is prepared by the respective Offices of Admissions and Records at the three campuses, with subsequent final editing of the entire bulletin by a professional editor in the Information Services Division of University Extension.



OPPORTUNITIES FOR SUPERIOR UNDERGRADUATE STUDENTS AT THE UNIVERSITY OF ILLINOIS

This publication is prepared by the Office of Public Information for the University Honors Programs and the Office of Admissions and Records. Information concerning college costs, advanced placement, admission, and fields of study are contributed by the Office of Admissions and Records.

FOR YOUR INFORMATION

This is a folder of cards containing specific and general information about the University. This publication is produced by the Office of Public Information.

ILLINI GUIDELINES

This publication is a handbook for undergraduate students at the Urbana-Champaign campus prepared by the Office of the Dean of Students and the Office of Public Information. The Office of Admissions and Records contributes information concerning academic procedure and regulations, pre-college programs, student costs, scholarships and grants, calendar information, and information as to the services available through the Office of Admissions and Records. This publication will be replaced for 1969-70 by the Student Handbook, which is currently in preparation.

UNDERGRADUATE COURSES

The introductory statement preceding the description of courses is prepared by the Office of Admissions and Records.

YOUR MONEY YOUR UNIVERSITY

Information concerning enrollment and degrees conferred are contributed by the Office of Admissions and Records toward this publication, which is prepared annually under the direction of Mr. H. O. Farber, Vice President and Comptroller.

FACULTY HANDBOOK

The Office of Admissions and Records contributes a limited amount of material for the section on "Instructional Information." This publication is prepared by the Office of the Chancellor and the Office of Public Information.

COMMITTEE ON ACCOUNTANCY

In 1903 the Illinois Accountancy Law was enacted by the State Legislature. The University of Illinois was, under the Statutes, delegated to administer the Accountancy Law. Illinois was the fifth state (along with Washington) to enact legislation of this kind.

From 1903 through May, 1969, the Board of Trustees of the University has approved 11,614 Certified Public Accountant Certificates on the basis of waiver, reciprocity, and examination.

From May, 1968, through November, 1968, 1,366 candidates sat for the Certified Public Accountant examination. Of these, 425 or 31.11 per cent were successful in qualifying for the examination certificate.

The Certified Public Accountant examination is conducted twice each year, in May and November.

The functions of the University of Illinois under the Accountancy Act are performed by a Committee on Accountancy named by the President of the University. The members of the Board of Examiners for the examination of candidates are nominated by the President of the University and approved by the Board of Trustees. The examinations are administered and permanent records are maintained, by the Office of Admissions and Records.

NEW AND DISCONTINUED PROGRAMS, POLICIES, AND PROCEDURES

The functions of the Office of Admissions and Records are related to the establishment or discontinuation of University academic programs and procedures as they affect admissions, registration and fee assessment, record keeping, and graduation. Major changes which have occurred on the Urbana-Champaign campus during the past year, or have been approved for future implementation, are listed below.

NEW PROGRAMS, POLICIES, AND PROCEDURES

EFFECTIVE SUMMER 1968

1. Tutorial work formerly conducted in the writing clinic primarily as preparation for the English Qualifying Examination was expanded and its scope increased so that these services became available to new freshmen as well as advanced students. Experimental programs were established with particular emphasis on aiding the academic survival of those Special Educational Opportunities Program students who needed such special help.
2. Changes were made in the preprofessional curriculum in Medical Art in order to increase the training in physiology and in photography. The total requirement of 95 hours remains unchanged.
3. The Statistical Service Unit and the University's Legal Counsel Unit were reorganized to provide separate directors on each campus under an all-University administrator in each case.
4. Establishment of three new curricula in the Department of Theatre, College of Fine and Applied Arts, leading to the Degree of Bachelor of Fine Arts in Theatre was authorized by the Illinois Board of Higher Education. (Establishment of the Department of Theatre had previously been authorized.) The three new curricula are "Acting," "Directing and Playwriting Bases," and "Technology and Design--Costume and Scenery options."
5. A list of general education sequences were approved for the College of Veterinary Medicine, and approval given to allow students in that college two additional years for full compliance with the general education requirements.
6. A change in procedure for undergraduate admission occurred. Itemization of transferred credits will in the future include course numbers and grades, in addition to credit and descriptions, but the grades and course numbers will not be recorded on the permanent ledgers.
7. The Urbana-Champaign Senate formalized procedures involving possible improper evaluation of a student's work whereby the student could appeal his case first to his instructor and, if not satisfied, to a departmental faculty committee.
8. The name of the College of Journalism and Communications was changed to College of Communications.

EFFECTIVE FALL 1968

1. An "Exchange Student Program between the Technical University in Munich, Germany, and the College of Engineering, University of Illinois, Urbana-Champaign" was implemented. Under this program, each institution provides a tuition scholarship and cash stipend roughly equivalent to \$1,200 to the student from the other institution.
2. A modified calendar for the College of Law for a two-year experimental period became effective. Under this calendar, classroom instruction is completed before Christmas recess, and a one-week reading and study period is available after Christmas vacation, after which final examinations begin.
3. A new foreign study program in France was implemented for a selected group of students who are majoring in French or the teaching of French. This program represents a joint effort between the University of Iowa and the University of Illinois. Successful participants may expect to receive a full year of academic credit (30 semester hours) at an advanced undergraduate level toward their degrees.
4. Satisfactory proficiency in written English as a requirement for undergraduate degrees shall henceforth be interpreted as a campus rather than an all-University requirement, in order that the specific requirements on each campus may develop according to the needs of that campus.
5. A new program was established in the College of Education, "Curriculum Preparatory to Teaching in Early Childhood Education." Graduates of this program will be eligible for certification as elementary school teachers under present certification regulations in the State of Illinois, and professional groups are now studying standards for special certification in early childhood education.
6. A new Hospital-Medical-Surgical Fee of \$16.00 per semester or summer term replaced the former \$10.00 Hospital-Medical-Surgical Insurance Fee on the Urbana-Champaign campus. The new plan provides for funding McKinley Hospital by including a McKinley Hospital student fee of \$7.50 and a student insurance fee of \$8.50. The usual waiver provisions applied, but students who have paid the fee are not charged for hospital services at McKinley Hospital other than for personal convenience items.
7. Waiver of the additional \$6.00 H.M.S. fee for participants in the Architecture in France program for the first semester 1968-69 and the participants in the French Year-Abroad program both semesters of 1968-69 was provided. These students had completed registration, including payment of tuition and fees, in May prior to approval by the Board of Trustees (June 19, 1968) of the increased H.M.S. charge effective in September, 1968. (This waiver will not apply for future programs unless the rules are later modified.)

8. In order to compensate for the loss to the Service Fee allocation occasioned by the increase in the H.M.S. fee (Board of Trustees' action 6/19/68), the nonrefundable charge withheld in cases of withdrawal from the University was increased from \$30.00 to \$36.00 in a semester or twelve-week term or eleven-week Summer Law Program, and from \$20.00 to \$26.00 in an eight-week Summer Session or a five and one-half week Summer Law Program.
9. A schedule of tuition and fees totalling \$31.00 for those students enrolled in LAS 299 (foreign study) for zero credit was given administrative approval for the 1968-69 school year only. This action is pending final approval by the Committee on Fees, the President, and the Board of Trustees of a permanent tuition and fee schedule for such registrations.
10. A "Counselor's Table" was sent to college counselors in each high school in Illinois which lists the minimum combinations of percentile rank in high school and ACT composite scores for beginning freshman admission to the various colleges and curricula at the Urbana-Champaign campus for the Fall 1969 semester. It is hoped that this procedure will discourage applications from the unqualified, encourage those who do qualify to apply with assurance that they can gain admission so long as space remains, and clarify for counselors and students the minimums required for admission to the various colleges and curricula.
11. The Board of Trustees authorized 150 tuition waivers for disadvantaged students in the amount equal to resident tuition, to be allocated among the three campuses in accordance with relative need, as recommended by the University Committee on Financial Aid to Students.
12. The name of the Curriculum in Floriculture and Ornamental Horticulture was changed to Ornamental Horticulture, and the degree title changed to "B.S. in Ornamental Horticulture" to better reflect the present emphasis in the program.
13. The professional curriculum in the College of Veterinary Medicine was revised to provide greater emphasis on basic nutrition and nutritional abnormalities. No increase was made in the number of hours required for graduation.
14. The Departments of Industrial Administration, Marketing, and the Graduate School of Business Administration at Urbana-Champaign were merged into the Department of Business Administration.
15. The foreign language requirement for the Ph.D. degree at Urbana-Champaign was modified to permit determination of the language requirement to be made by the department, division, or faculty administering a program. (A similar change has been approved for the Chicago Circle and Medical Center campuses.)
16. The procedure for modification of curricular requirements to meet special and individual needs of students was simplified, and each department was urged by the Urbana-Champaign Senate to establish a special course for independent study, for experimentation, or for seminar topics not treated by regularly scheduled courses. (Many departments established such an undergraduate open seminar under the course number 199.)

17. The Statutes were revised to provide for reorganization of the administration of graduate education and research. Under the reorganization, each campus will have its own Graduate College with its own Research Board.
18. The graduate option in "Theatre" was elevated to a separate degree status leading to the Master of Arts in Theatre, and the program was transferred from the Department of Speech (in LAS) to the Department of Theatre (in PAA).
19. The name of the "Honors" major in Psychology in the College of Liberal Arts and Sciences was changed to "Graduate Preparatory" major in Psychology.
20. Execution of a lease for facilities, and subsequent renewals as deemed advisable, was authorized by the Board of Trustees to permit continuation of the Program for Study in Europe for Students in Architecture, originally approved by the Board for the Urbana-Champaign campus on November 10, 1968. (A similar program consisting of two quarters of study in the fifth year of the Architecture curriculum during the Winter and Spring Quarters has been approved for the Chicago Circle campus, beginning in the 1969 Winter Quarter.)
21. Two new options in the Health Education Curriculum were added, and the name of the degree for this curriculum was changed from "Bachelor of Science in Health Education" to "Bachelor of Science in Health and Safety Education."
22. A new "General Curriculum" was established in the College of Liberal Arts and Sciences for freshmen and sophomores uncommitted to a major field of study. (This curriculum will replace the discontinued Division of General Studies.)
23. The Curriculum Preparatory to the Teaching of Biology was revised and the title changed to "Curriculum Preparatory to the Teaching of Biological Sciences and General Science" in order to agree with the degree title.
24. The responsibility for the instructional program involving Japanese, Chinese, Burmese, Indonesian, and Hindi was transferred from the Department of Linguistics to the Center for Asian Studies.
25. An undergraduate major in Portuguese Language and Literature was established in the College of Liberal Arts and Sciences.
26. The Curriculum in Ceramic Engineering was revised, including the reduction in the total hours required for graduation from 137 to 135.
27. The Curriculum in Metallurgical Engineering was revised by replacing the two options (General Physical Metallurgy and Research Physical Metallurgy) by a single curriculum, and providing for the diverse needs of its students through careful selection of electives. The re-designed program is intended to serve two purposes:
  - a. To prepare students to enter the metallurgical engineering activity in industry, satisfying the diverse interests and requirements, and
  - b. To prepare students to enter graduate schools in metallurgy.



28. Two curricula in the Department of Forestry were revised, and their names changed. "Forest Production" became "Forest Science", and "Wood Technology and Utilization" became "Wood Science." In both cases, the revisions provide more elective time with consequent increase in freedom of choice to plan programs in accordance with individual objectives. The degree for both remains B.S. in Forestry, and the total required hours are unchanged.
29. A new "Curriculum in Medical Dietetics" was established within the School of Associated Medical Sciences in the College of Medicine at the Medical Center in Chicago. A preprofessional program to be offered in the College of Liberal Arts and Sciences on this campus is being developed.
30. A change in the freshman chemistry requirement in the College of Engineering increased the total graduation requirement from 138 to 139 hours in Civil Engineering, and from 136 to 137 in Industrial Engineering and Mechanical Engineering. These increases were approved for a period not to exceed three years.

EFFECTIVE SPRING 1969

1. The half-day reduction of second semester registration was restored. This reduction had been approved by the Senate when it was anticipated that assessment and collection of fees by mail would be implemented by second semester 1968-69. This plan has been postponed due to lack of necessary funds at this time.
2. A "Specialty for Teaching Foreign Language (French, German, Latin, Russian, Spanish) in Both High School and Elementary School" was added to the present Curriculum Preparatory to the Teaching of Foreign Languages. This action eliminated the "Specialty in the Teaching of Foreign Language" in the Curriculum Preparatory to Teaching in the Elementary School. This new specialty entitles the graduate to both the high school certificate and the special certificate which permits him to teach the language in all grades of the public schools as well as high school, but does not qualify him for the general elementary school teacher certificate.
3. Teaching minors in Portuguese and in Italian were established in the College of Liberal Arts and Sciences.
4. The Engineering Mechanics curriculum was revised, which resulted in reduction of the total graduation requirement from 135 to 130 semester hours, exclusive of physical education.
5. A modification of the College of Education Curriculum Preparatory to Teaching Technical Education Specialties corrected the accidental omission of "Industrial Arts" from the areas of specialization in the revision approved by the Urbana-Champaign Senate on October 10, 1966.
6. The new degrees of M.S. and Ph.D. in Nutritional Sciences were established. Formerly, specialization in this area was achieved within the requirements of other majors.

7. The grade requirement for graduate degrees was modified by eliminating the "units below B" rule and establishing a minimum 3.75 grade point average for degree certification, and by permitting graduate students to take courses for graduate credit on a pass-fail basis. Each department will set up its own guidelines for the selection of allowable courses for the pass-fail option.
8. The undergraduate Major for Teachers of Vocational Occupations in the Core Curriculum of the College of Agriculture was elevated to the status of "Curriculum for Secondary Teachers of Agricultural Occupations," with seven options.
9. A new area of specialization in "Family and Consumption Economics" for the degree of Ph.D. in Home Economics was established. The only other area in Home Economics which is approved for the Ph.D. degree is "Foods and Nutrition." The Family and Consumption specialty is multidisciplinary and is concerned with the utilization of goods and services in the direct satisfaction of wants.
10. A Department of Dance was established in the College of Fine and Applied Arts, and the transfer to the new department of the programs formerly administered by the College of Physical Education leading to the degrees of Bachelor of Science in the Teaching of Dance and the Bachelor of Arts in Dance was authorized. The Master of Arts in Dance will also be continued under the aegis of the new department. (Pending preparation of new curricula in the College of Fine and Applied Arts, the former admission requirements--Pattern II--and the former degree requirements will remain in effect. It is expected that a change to Pattern III requirement for admission will be included in the recommendations for the new curricula.)
11. An arrangement, approved by Vice Chancellor Briscoe, became effective whereby students concurrently registered in the University of Illinois and Parkland College are assessed appropriate amounts of tuition and fees at each institution, in accordance with the amount of registration.
12. Associate Provost Zeigler interpreted the Statutes as authorizing each campus to develop its own probation and drop rules, so long as the changes do not affect the minimum grade requirements for graduation. No approval by the President or Provost is required. (This interpretation was in response to a request from Chicago Circle for change in drop and probation rules at that campus.)

EFFECTIVE SUMMER 1969

1. An interdepartmental undergraduate major and minor program in Social Welfare, leading to the A.B. or B.S. degree in Liberal Arts and Sciences, will become effective. This program will present fundamental knowledge on which the social work student can build as he enters practice in a social welfare setting or as he pursues graduate education.



2. General regulations for study away from the Urbana-Champaign campus, either abroad or within the United States, have been adopted, and approval in principle given to the establishment by the several colleges of variable credit courses which will permit independent individual or group study away from campus.
3. A new Curriculum in Geology for the Degree of Bachelor of Science in Geology has been approved for the College of Liberal Arts and Sciences.
4. The Illinois Board of Higher Education has approved establishment of a Laboratory for Atmospheric Research. This is the first step in the implementation of the program in meteorology.
5. Provost Lanier has approved, on a temporary basis, the acceptance as a valid pre-entrance physical examination any physical examination completed within a twelve-month period immediately preceding the registration day for a particular semester or summer session. (Previously, the maximum period was six months.)
6. Production and distribution of Student I.B. Cards has been transferred from the Security Office to the Office of Admissions and Records.
7. A new Curriculum in Electrical Engineering and Computer Science at Urbana-Champaign was authorized by the Illinois Board of Higher Education. This program formalizes what has been arranged on an individual informal basis for some time.
8. All four options in the Agricultural Economics major in the College of Agriculture have been revised. The changes principally involve additions of mathematics and/or statistics courses to meet present needs, and substitution of optional courses for certain former specific required courses in order to achieve more flexibility in meeting individual student objectives.

EFFECTIVE FALL 1969

1. Continuation of the Special Educational Opportunities Program was authorized, with some alteration of criteria for admission.
2. Revisions in the core course requirements and re-numbering of all Recreation courses on a new system has been approved. The revision of requirements will bring the program more in line with modern needs and present policy within the department.
3. A change in the language requirement for graduation in the College of Liberal Arts and Sciences will become effective. This change will provide five optional methods for satisfying the requirement, and will extend the pass-fail option to include foreign language 104 or the equivalent, when taken to fulfill the College graduation requirement.
4. The criteria for award of tuition waivers in the College of Law have been modified to include consideration of financial need as well as scholarship.
5. Requirement of one course in legal theory or legal philosophy, and one law seminar, has been eliminated as condition for graduation from the College of Law.

6. The total hour requirement for graduation in all undergraduate curricula from the College of Commerce and Business Administration has been reduced from 132 to 124 semester hours, exclusive of physical education. As part of the revision, Computer Science 105 has been added as a requirement in all undergraduate curricula.
7. Requirements for all doctorate degrees in Education have been modified to include an approved, supervised professional work experience.
8. The Center for International Comparative Studies will be transferred to the Office of International Programs and Studies.
9. The Hospital-Medical-Surgical Fee at Urbana-Champaign will be increased from \$16.00 to \$18.00 per semester or summer session to provide additional benefits, and assessment methods will be modified whereby waivers for equivalent coverage apply only to the insurance portion of the fee.
10. An increase will become effective at the Urbana-Champaign campus in the amount of the nonrefundable charge from \$36.00 to \$38.00 per semester or twelve-week term, and from \$26.00 to \$28.00 in an eight-week summer session in cases of withdrawal from the University. This increase will compensate for the loss to the Service Fee occasioned by the increase in the Hospital-Medical-Surgical Fee resulting from the Board of Trustees' action of June 18, 1969, which increased the HMS Fee by \$2.00.
11. Tuition at all three campuses will be increased to \$246 for residents of Illinois and to \$852 for nonresidents for the academic year beginning in September, 1969, with an additional increase to \$954 for nonresidents in September, 1970, for a full program of studies. Proportionate increases have been approved for partial programs (Ranges II and III.)
12. The Material and Supplies fee for Flight Training will be increased from \$375 to \$475 per course in September, 1969, and to \$550 per course in September, 1970.
13. Charges for correspondence and extramural registrations will be modified by establishing a standard tuition fee of \$15.00 per semester hour (\$10.00 per quarter hour) for correspondence and extramural credit courses, and a standard tuition fee of \$15.00 for each sixteen hours of instruction (equivalent to one semester hour) in noncredit extramural courses.
14. A new undergraduate curriculum in Speech and Hearing Science leading to the degree of Bachelor of Arts in Speech and Hearing Science will become effective in the College of Liberal Arts and Sciences. This program will be in addition to the present curriculum in Speech Correction. It is intended for the student whose interests are in research and teaching in such areas as experimental phonetics, the physiological aspects of speech, and the psycho-acoustics of audition. (Another program tentatively bearing the same title is being developed to replace the present Speech Correction and lead to the Degree of Bachelor of Science in Speech and Hearing Science, effective in the Fall of 1970, if approved.)

15. The special examination rule has been revised by deletion of the restriction, "No special examinations may be given during the period beginning ten days before and continuing for ten days after each final examination period, except that special examinations may be given on and after the first Friday of the second semester, when that date is earlier" and substituting the sentence, "No special examination may be given until after the close of the semester or summer session in which the course was failed."
16. The current five-year undergraduate curriculum leading to the degree of Bachelor of Architecture and the graduate curricula leading to the Master of Architecture and Master of Science in Architectural Engineering will be replaced by a four-year undergraduate curriculum in Architectural Studies leading to the degree of Bachelor of Science in Architectural Studies and a two-year graduate curriculum leading to the degree of Master of Architecture. The new undergraduate curriculum applies to new freshmen. New transfers who began architectural studies before September, 1969, may follow the old five-year program if they wish.
17. New requirements in the Dance Curriculum, including a change of degree title from Bachelor of Arts in Dance to Bachelor of Fine Arts in Dance, and in the Teaching of Dance curriculum, including a change of degree title from Bachelor of Science in the Teaching of Dance to Bachelor of Arts in the Teaching of Dance will become effective in the College of Fine and Applied Arts. Both of these new curricula require 130 semester hours, excluding physical education and basic military. (Pattern II will be retained as the admission requirement until request for change to Pattern III is received and approved.)
18. A graduate program leading to the Degree of Ph.D. in Art--architecture, sculpture, painting, and kindred visual arts--will become effective at the Urbana-Champaign campus. It is anticipated that this program will contribute toward meeting both the critical demand for qualified scholars and teachers in the history of the visual arts and the equally pressing need for personnel trained for curatorial positions in museums across the country.

#### EFFECTIVE SPRING 1970

1. The titles of the degrees of Bachelor of Science in Marketing and Bachelor of Science in Industrial Administration will be changed to Bachelor of Science in Business Administration. The names of all 100, 200, and 300 level Marketing and Industrial Administration courses will be changed to Business Administration.

#### EFFECTIVE FALL 1970

1. A nonrefundable application fee of \$15.00 will be required of each applicant for admission or readmission to the University at the time he submits his application, with the exception of extra-mural non-degree applicants and members of the University

faculty and staff. This fee will not be applicable on tuition and/or fees, and may be waived in cases of qualified applicants who, because of extreme financial hardship, could not meet the cost of the application fee. Procedures for such waivers will be established by the Office of Admissions and Records and the Business Office on each campus.

2. Provost Lanier has given administrative approval to deferment of the application fee requirement for graduate extramural degree candidates until such time as they apply for work in residence.

#### PROGRAMS, POLICIES, AND PROCEDURES WHICH HAVE BEEN DISCONTINUED

##### EFFECTIVE SUMMER 1968

1. Following the June, 1968, Commencement, designation of valedictorian and salutatorian was discontinued on the Urbana-Champaign campus.
2. The passing of an English Qualifying Examination as a requirement for graduation of students receiving below "B" in Rhetoric 102 was discontinued. Henceforth, the written English requirement for graduation will be satisfied by a passing grade in Rhetoric 102, or the equivalent.

##### EFFECTIVE FALL 1968

1. Recording on permits to enter and official permanent student records of "D" grades in transferred Rhetoric courses was discontinued. The Board of Trustees' action of April 17, 1968, which modified the Rhetoric requirement for graduation no longer makes the specific grade in this course significant.
2. The requirement of a \$30.00 advance deposit on tuition and fees for advance enrolled continuing students was discontinued.
3. The All-University Committee on Admissions discontinued the practice of acting on petitions for waiver of the regulation that junior college transfers must earn at least 60 semester hours (or 90 quarter hours) in a four-year institution. Henceforth, the colleges will apply the usual procedures for acting on petitions for waivers of graduation requirements.

##### EFFECTIVE FALL 1969

1. In accordance with action of the Board of Trustees on April 17, 1968, the administrative organization of the Division of General Studies will be dissolved as of August 31, 1969, but most of the courses will be continued under other auspices (Speech, LAS, Biology, and Sociology).

2. The professional degree of Master of Television will be discontinued since this technical program has outlived its usefulness. The more academically-oriented degree of Master of Science in Radio and Television is more appropriate for present needs.

EFFECTIVE SUMMER 1970

1. The All-University Committee on Admissions will discontinue allowing University of Illinois credit for College Algebra and Trigonometry courses offered in sixty-two high schools, and will discontinue their policy of approving schools to offer such courses for University credit.

TABLE XVII  
DEGREES CONFERRED

July 1, 1968 - June 30, 1969

URBANA-CHAMPAIGN CAMPUS	August, 1968			October, 1968			February, 1969			June, 1969			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Graduate Degrees															
Honorary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Doctor	-	-	-	247	20	267	153	16	169	227	24	251	627	60	687
Master	558	387	945	111	32	143	414	210	624	544	415	959	1627	1044	2671
Total, Graduate Degrees	558	387	945	358	52	410	567	226	793	771	439	1210	2254	1104	3358
Graduate Professional Degrees															
Law	5	-	5	2	-	2	18	1	19	173	4	177	198	5	203
Veterinary Medicine (D.V.M.)	-	-	-	-	-	-	-	-	-	65	4	69	65	4	69
Total, Graduate Professional Degrees	5	-	5	2	-	2	18	1	19	238	8	246	263	9	272
Undergraduate Degrees															
Agriculture	21	16	37	3	3	6	54	21	75	172	87	259	250	127	377
Commerce and Business Administration	39	5	44	8	1	9	118	7	125	176	19	195	341	32	373
Communications	15	6	21	-	-	-	23	12	35	54	60	114	92	78	170
Education	6	21	27	2	2	4	17	41	58	28	219	247	53	283	336
Engineering	72	-	72	3	-	3	308	-	308	349	3	352	732	3	735
Fine and Applied Arts	20	12	32	2	1	3	45	22	67	126	118	244	193	153	346
Liberal Arts and Sciences	89	91	180	3	10	23	170	214	384	875	714	1589	1147	1029	2176
Physical Education	11	11	22	4	-	4	18	16	34	29	43	72	62	70	132
Veterinary Medicine (B.S.)	1	-	1	1	-	1	1	-	1	56	6	62	59	6	65
Total, Undergraduate Degrees	274	162	436	36	17	53	754	333	1087	1865	1269	3134	2929	1781	4710
URBANA-CHAMPAIGN CAMPUS TOTAL	837	549	1386	356	69	465	1339	560	1899	2874	1716	4590	5446	2894	8340





UNIVERSITY OF ILLINOIS-URBANA



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